

Discover IXL Analytics

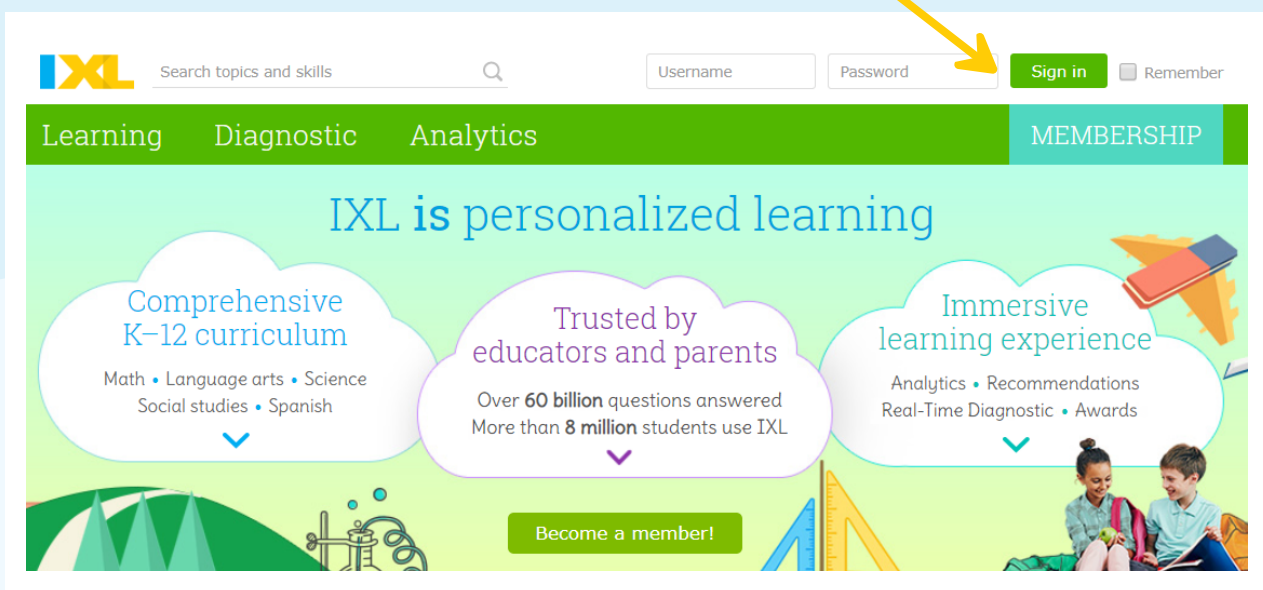


QUICK-START GUIDE

- IXL Analytics offers an engaging combination of interactive data, powerful reports, and easy-to-read graphs.
- Our reports use real-time student data, providing you with current, reliable information that updates as your students use IXL.
- We help you discover insights into your students' exact needs, so you can allocate your time efficiently and effectively!

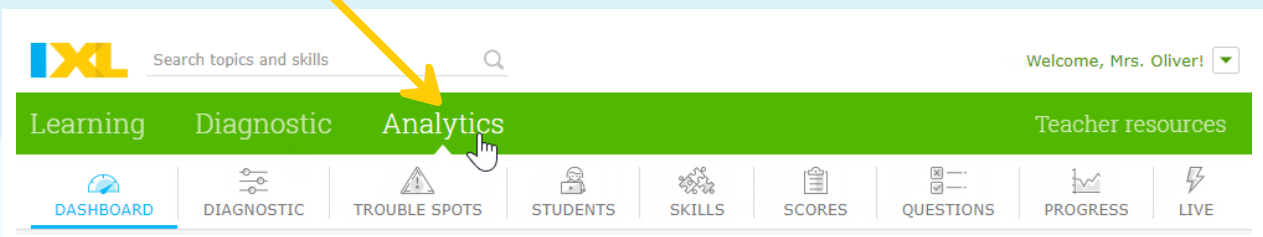
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Sign in to your IXL account at www.ixl.com.



2

Click on **Analytics**.



3

Check out the Dashboard—your Analytics home base—for an instant view of what your students have accomplished.

Take a quick look at your students' accomplishments in this school year!

DASHBOARD

All students ▾

[Achievement summary >](#)

THIS YEAR, WE'VE ANSWERED **8,408** QUESTIONS!

Skill progress

216
SKILLS MASTERED

267
SKILLS PROFICIENT

Time spent

46 hr

THIS YEAR

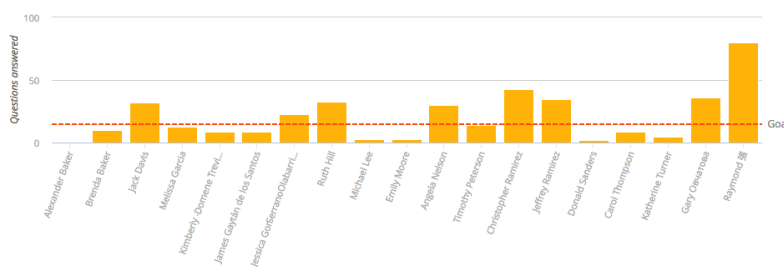
● SCHOOL
● HOME

⚡ **18** students on IXL now

Have your students aim to answer 15 questions a week!

Student learning activity

This week | Week by week



Progress to next milestone



Suggested skills

Math

- ★ A1 (V.6) [Multiplication and division with exponents](#)
- ★ PK (D.6) [Show numbers on ten frames - up to 20](#)

The more you use Analytics, the more you can benefit from it. Start by exploring your suggested reports!

Your usage

YOU'VE USED ANALYTICS

51 weeks

THIS YEAR

Teacher favorites

LEVEL UP

Juggling meeting each student where they're at while helping all students move toward mastery? The **Skill Analysis** report lays out how a skill is scaffolded, what each student has succeeded at, and how you can help move them forward!

[Try it out >](#)

The next steps will demonstrate a few ways to use Analytics for powerful insights. In the following example, we'll discover trouble spots and focus on students' exact needs.

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Start with the Trouble Spots report to identify what skills are stumbling blocks for your students.

The screenshot shows the IXL Analytics interface. A yellow arrow points from the 'Analytics' tab in the top navigation bar to the 'TROUBLE SPOTS' sub-tab. The 'TROUBLE SPOTS' page displays a filter for 'STUDENT: All students' and a title 'Ways to help 6 students at once...'. A specific trouble spot is highlighted: '5-EE.6 Area of parallelograms and trapezoids', with a count of 6 students. Below this, a section titled 'MISSED QUESTIONS FROM THIS ITEM TYPE' shows a question: 'What is the area?' with a diagram of a parallelogram with a base of 8.7 cm and a height of 5.9 cm. The answer field shows 'square centimeters'. Below the question, a section titled 'STUDENTS STUCK ON THIS ITEM TYPE' lists four students: Brandon Fennell, Rebecca, Dalton Lin, and Meghan Long. A yellow arrow points from a text box to the 'TROUBLE SPOTS' sub-tab. Another yellow arrow points from a text box to the '5-EE.6 Area of parallelograms and trapezoids' item type. A third yellow arrow points from a text box to the 'STUDENTS STUCK ON THIS ITEM TYPE' section, specifically pointing to a tooltip for Meghan Long. The tooltip shows 'Current SmartScore: 49' and '3 missed questions from this item type'.

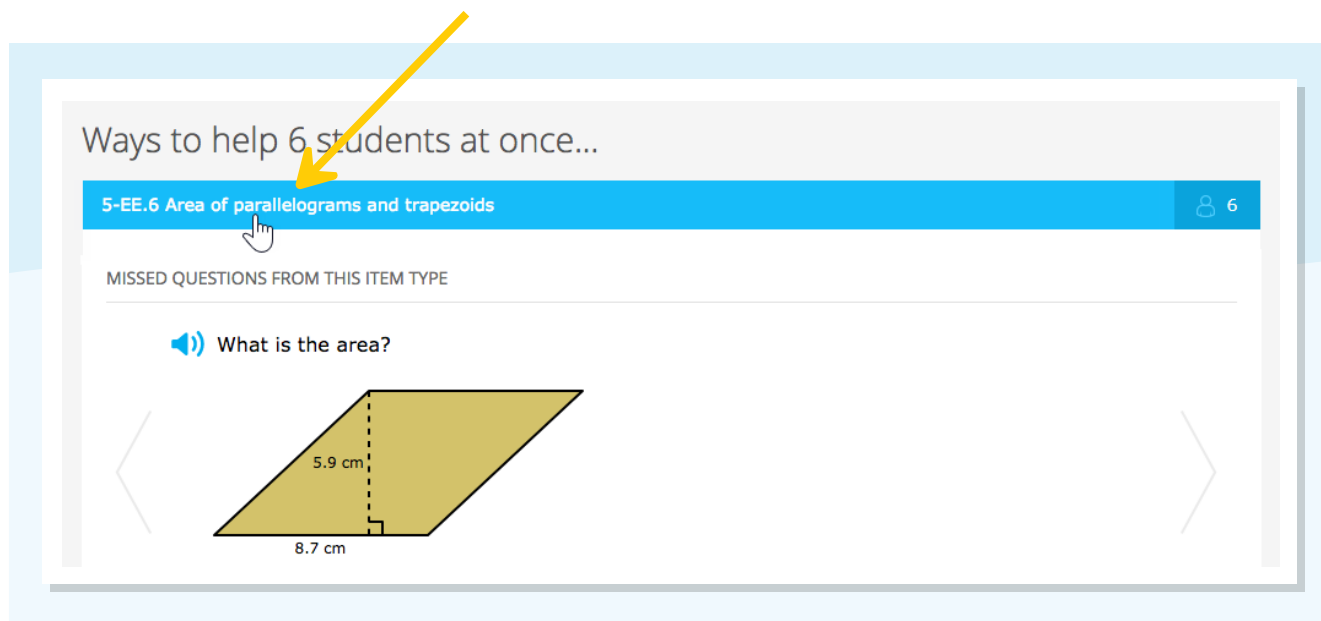
Trouble spots are listed by priority to help you quickly find the areas that the most students need help with.

Discover which students are currently struggling on this item type and share the same needs for small-group instruction.

Hover over for more details about the number of missed questions and the student's current SmartScore.

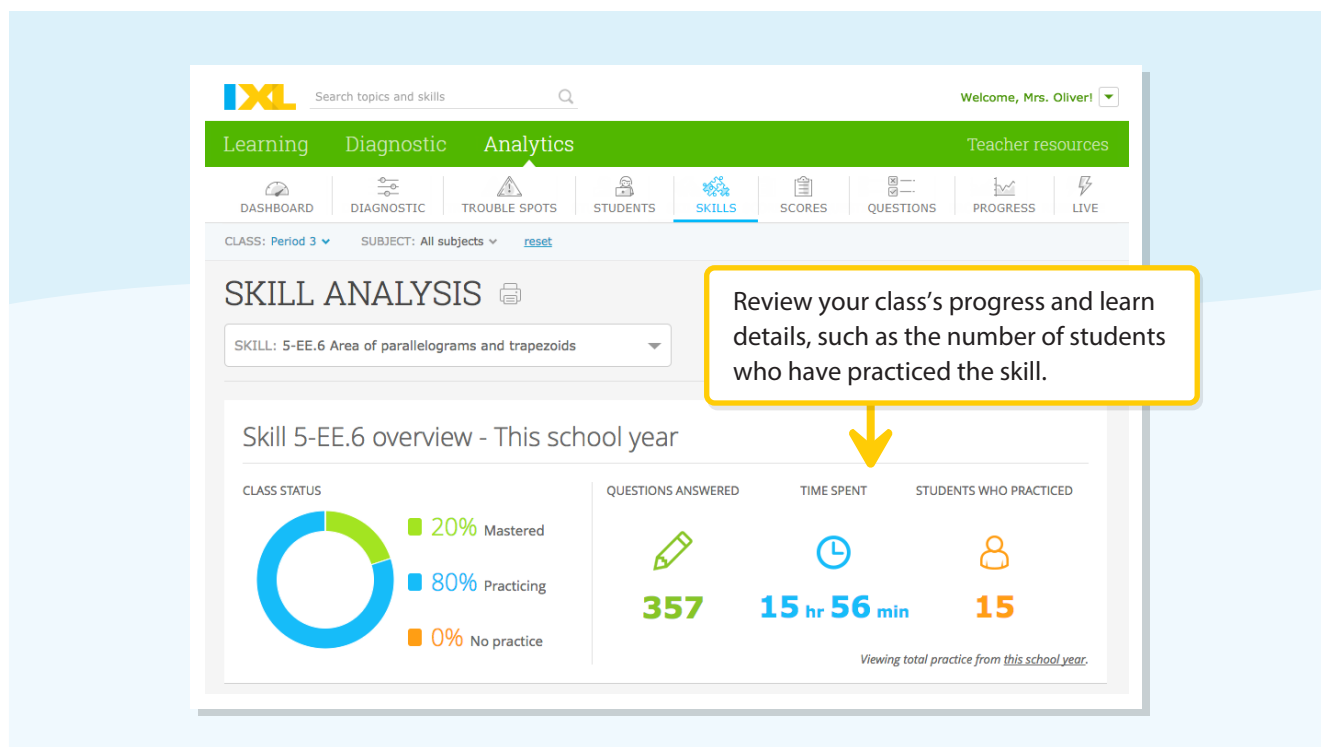
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Select a top trouble spot to address, and click on the skill to see the Skill Analysis report.



6

On the Skill Analysis report, take a deeper dive into how your whole class is progressing through this skill.



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The Class breakdown section is arranged by the levels of increasing difficulty within a skill. The groupings provide precise knowledge about each student's progress.

Class breakdown

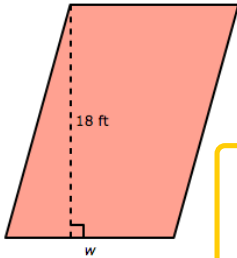
MASTERED 3

Olivia Carey - 100 Alexa Cole - 100 Daniel Cox - 100

LEVEL 4 3

RECENT QUESTIONS FROM THIS ITEM TYPE

What is the missing length?



Area = 234 ft^2
 $w = \text{ } \text{feet}$

STUDENTS PRACTICING THIS ITEM TYPE

Garrett Evans - 96 Cameron Baker - 95 **Caysie Bell - 92**

24 questions
 1 hr 6 min
 Starting level 4
 Click on name to view Questions log.

Scroll through questions from this level.

These students are all working at the same level within the skill—perfect for small-group instruction.

Hover over a name to see details about that student's practice!

LEVEL 3 2

RECENT QUESTIONS FROM THIS ITEM TYPE

What is the area?

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When your students are prepared to work on the skill again, use **Live Classroom** to monitor exactly what they all are doing in that very moment.

The screenshot shows the IXL Live Classroom dashboard. At the top, a navigation bar includes 'STUDENTS', 'SKILLS', 'SCORES', 'QUESTIONS', 'PROGRESS', and 'LIVE'. A 'Teacher resources' link is also visible. Below the navigation bar, a summary section displays key metrics: 7 total students, 1 student idle, 2 students needing help, 3 skills in practice, and 45 questions practiced in the past hour. The main area is the 'Student activity wall', which lists individual student tiles. Each tile shows the student's name, current skill, progress bar, questions answered, and a SmartScore. Annotations with arrows point to specific features: one points to the 'LIVE' tab, another to the 'STUDENTS' tab, a third to the 'STUDENTS MAY NEED HELP' metric, a fourth to a student tile with a red warning icon, and a fifth to a student tile with a gray background.

Students who are currently working on IXL will show up here.

Keep an eye on every student simultaneously and intervene immediately if someone is struggling!

7 TOTAL STUDENTS

1 STUDENT IDLE

2 STUDENTS MAY NEED HELP

3 SKILLS IN PRACTICE

45 QUESTIONS PRACTICED (PAST HOUR)

Student activity wall

Sort by Group by skill: Off

Bryce Carlson (Warning icon)
5th (N.1) Read and understand informational passages
12 questions answered 35

Preston Carr (Idle icon)
5th (K.5) Write fractions in lowest terms
7 questions answered 51

Sharon Bass
5th (K.5) Write fractions in lowest terms
4 questions answered 27

Meghan Long
In the Diagnostic arena
6 questions answered

Abigail Waters
In the Diagnostic arena
15 questions answered

Cameron Baker
5th (N.1) Read and understand informational passages
17 questions answered 82

Lauren Brady (Warning icon)
5th (S.1) Add and subtract money: word problems
5 questions answered 19

Gray indicates a student may be idle, because there's no recent activity.

Red indicates a student might be stuck, because several questions have been missed recently.

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You can find even more information on each student's tile!

The close-up shows a student tile for Rebecca Gonzalez. The tile displays the student's name, current skill (5-EE.6 Area of parallelograms and trapezoids), a progress bar, questions answered, and a SmartScore. Annotations with arrows point to the progress bar and the SmartScore.

REBECCA GONZALEZ
5-EE.6 Area of parallelograms and trapezoids

28 questions answered 62

Your student's most recent five answers, color-coded by correctness

Current SmartScore

- 10 As you gather insights in Analytics, note the customizable options above the reports to spotlight just the information you are interested in!

The screenshot shows the IXL Analytics interface. At the top, there's a search bar and a welcome message for Mrs. Oliver. Below this is a green navigation bar with tabs for Learning, Diagnostic, and Analytics. Under the Analytics tab, there's a row of icons for Dashboard, Diagnostic, Trouble Spots, Students (highlighted), Skills, Scores, Questions, Progress, and Live. Below the navigation bar is a filter bar with dropdown menus for Class (Period 3), Subject (All subjects), Skill Grades (Pre-K - 12), and Date Range (Last 30 days), followed by a reset link. Five yellow callout boxes with arrows point to these elements:

- Two arrows point to the Class and Subject dropdowns: "Select filter options, such as class and subject."
- One arrow points to the Skill Grades dropdown: "Select a grade range to focus on relevant grades."
- One arrow points to the Date Range dropdown: "View data from today, the last week, the entire year, or even set a custom date range."
- One arrow points to the reset link: "Click **reset** to restore IXL's recommended settings at any time."

For the most relevant ways to guide your individual students and entire classes to excel, check your Analytics frequently and get up-to-the-minute insights!