

STEPS TO SUCCESSFUL IMPLEMENTATION

IXL's personalized guidance ensures your students are working on the best possible skills to help them grow.



LET'S TAKE A CLOSER LOOK AT HOW IXL HELPS YOU DELIVER PERSONALIZED LEARNING TO EVERY STUDENT

1.

Empower student choice



Have students visit the Recommendations wall

Every student on IXL has a Recommendations wall full of skills that have been hand-picked to help them grow. Encourage students to own their learning by choosing any skill that appeals to them. You can rest assured that each skill is at the right level and will help your students on their learning journey.

Recommendations

Here are all the math and language arts skills recommended just for you, based on what you've been working on recently. Explore the different types of recommendations, and click on any skill you'd like to try!

1.2 Read graphic organizers

This Venn diagram compares two characters from myths, Numa Doryan and Manu.

Based on the Venn diagram, which is true about Manu?

• Numa myth
• had a floating on a beaver plank
• saved from a giant flood
• ate animals from the flood
• Indian myth
• was not saved from the flood

Manu was not saved from the flood.

X.16 Combinations

Heather is ordering a birthday cake for a friend. The bakery makes lemon, chocolate, vanilla, and banana flavored cakes. Each flavor of cake can come with yellow, brown, white, or green frosting. How many different combinations of flavor and frosting are possible?

What is the name of this figure?

1.2 Read graphic organizers

The model shows the product of $\frac{1}{6}$ and a whole number.

$\frac{1}{6} \times \square = \frac{2}{6}$

Complete the multiplication sentence that matches the model.

AA.4 Lines, line segments, and rays

Select all the words that make up the prepositional phrase.

2.

Set practice goals

Help every student reach their personal potential

There are 5 types of skill recommendations on IXL, and each one will help your students grow in a different way. For recommended skills that are new concepts for your students, encourage them to work to a SmartScore of 80 (proficiency).



	Try something new Explore new skills or topics you haven't practiced yet.
	Work it out Stuck on a skill? Try working on these building block skills to help you tackle your trouble spots.
	Keep at it These are skills in which you're making progress but haven't yet reached excellence (SmartScore of 90).
	Go for gold You've already demonstrated excellence in these skills—now it's time to reach for mastery.
	Next up Extend your knowledge! Build upon the skills you've just learned by trying these natural next steps.

For a fun twist, create a theme for your class's personalized practice. Declare a Work it Out Wednesday or a Try Something New Tuesday!



3.

Check for understanding



STUDENTS QUICKVIEW

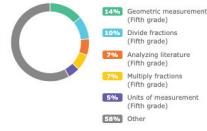
In the last 30 days, your students have...

ANSWERED
13,662
QUESTIONS

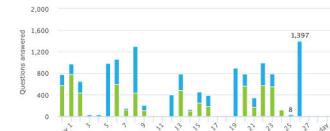
SPENT
81 hr 15 min
PRACTICING

MADE PROGRESS IN
334
SKILLS

PRACTICE BY CATEGORY



PRACTICE BY DAY



Students

Sort by: Name ▾

Dorian Abernathy

417 questions	3 hr 42 min	Practiced 3 days ago
5-L.5 Add and subtract mixed numbers with like denominators	49	6 min
4-Q.14 Add and subtract mixed numbers with like denominators	6	<1 min
5-L.1 Correct capitalization errors	8	2 min
6-E.2 Identify the narrative point of view	39	10 min
5-E.1 Identify the narrative point of view	54	11 min

See all 17 skills ▾

TROUBLE SPOTS

STUDENT: All students

Ways to help 10 or more students at once...

5-L.1 Correct capitalization errors

11

MISSED QUESTIONS FROM THIS ITEM TYPE

Click to correct the four capitalization errors.

Aunt vera makes the best Spaghetti carbonara, which is an Italian pasta Dish made with bacon, eggs, and cheese.

STUDENTS STUCK ON THIS ITEM TYPE

Dorian Abernathy	Oliver Burt	Kasen Coffey	Avery Fleming
Fiona Larson	Marisol Moreno	Titus Nielsen	Paris Robbins
Adam Rowe	Paul White	Makenzie Winters	

IMPLEMENTATION INSPIRATION

The IXL Recommendations wall can help you support students even when you can't be right by their side. Use the wall:

- As an option for early finishers
- When you're working with a small group
- For bell work
- When you have a substitute